Area of Emphasis: Employment (EM)

Goal 1: People with developmental disabilities get and keep employment

consistent with their interests, abilities and needs.

#### How will the Council try to achieve this goal?

Objective 1: The DD Council will coordinate with the Department of Integrated Services for Individuals with Disabilities (DISID), to identify adults with developmental disabilities and make referrals for educational/vocational opportunities and other available services through the Division of Support Services (DSS) and/or the Division of Vocational Rehabilitation (DVR).

Objective 2: Coordinate with the Social Security Office to conduct annual training on Social Security benefits for people with developmental disabilities.

Objective 3: Maintain membership and participation in the State Rehabilitation Council (SRC) of the Division of Vocational Rehabilitation, DISID, to collaborate with consumer organizations to improve employment opportunities.

Goal 2: To have people with developmental disabilities working or training out in the community.

### How will the Council try to achieve this goal?

Objective 1: Monitor and support implementation of federal and local legislation and policies that provide employment, create incentives for employment, and afford competitive wages for people with developmental disabilities.

Objective 2: Monitor and support public and private sector internship and employment programs that result in jobs for people with developmental disabilities.

Objective 3: Coordinate with Center for Excellence in Developmental Disabilities Education Research and Service (CEDDERS) to conduct presentations to prepare adults with developmental disabilities, and parents of children with developmental disabilities to become effective advocates and influence public policy decisions.

#### How will the Council report/measure its success?

**EM01:** 20 Adults have jobs of their choice through Council efforts:

**EM02:** \$40,930 Dollars leveraged for employment:

**EM03:** 5 Employers provided vocational supports to students on the job:

**EM04:** 5 Business/employers employed adults:

**EM05:** 2 Employment programs/policies created/improved:

**EM06:** 10 People facilitated employment:

**EM07:** 50 People trained in employment:

**EM08:** 50 People active in systems advocacy about employment.

EM08A: 25 Self-Advocates active in systems advocacy about employment:

**EM08B:** 15 Family Members active in systems advocacy about employment:

EM08C: 10 Others active in systems advocacy about employment:

**EM09:** 100 Self-advocate, Family Members and Others trained in systems

advocacy about employment:

**EM09A:** 50 Self-advocates trained in systems advocacy about employment:

**EM09B:** 25 Family members trained in systems advocacy about employment:

**EM09C:** 25 Others trained in systems advocacy about employment:

Area of Emphasis: Health (HE)

Goal 1: People with developmental disabilities are **able to be** healthy and benefit

from the full range of needed health services

#### Change Goal 1 to read:

Goal 1: People with developmental disabilities will have access to a full range of

needed health, dental and mental health services

### How will the Council try to achieve this goal?

Objective 1: Collaborate with the Guam Legal Services Corporation (GLSC) and the Center for Excellence in Developmental Disabilities Education, Research, and Service (CEDDERS) to develop training modules that will be used for sensitivity training for healthcare professionals.

### Change Objective 1 to read:

Objective 1: Collaborate with Partners to develop training modules that will be used for sensitivity training for healthcare professionals.

Objective 2: Collaborate with pertinent public/private agencies, to conduct a Medical Symposium every two years to ensure that medical professionals are kept abreast of developments in health and dental care for people with developmental or other disabilities.

### Change Objective 2 to read:

Objective 2: Collaborate with pertinent public/private agencies, to participate in the medical symposium to ensure that medical professionals are kept abreast of developments in health and dental care for people with developmental or other disabilities by use of training modules and other techniques.

Objective 3: Conduct meetings with the Guam Memorial Hospital Authority, Department of Public Health and Social Services, Guam Medical Society, and other health and dental care organizations to identify ways to increase availability of specialized services for people with developmental disabilities.

#### Add Objective 4 to read:

Objective 4: Advocate and collaborate with government agencies to include IWDD who are not covered in appropriate health programs.

Goal 2:

Health and Dental Care needs of people with developmental and other disabilities are met.

## Change Goal 2 to read:

Goal 2:

People with developmental disabilities have control, choice and flexibility over their health care

### How will the Council try to achieve this goal?

Objective 1: Advocate to the legislature and other policymakers for the increase of health and dental care services for people with developmental and other disabilities.

Objective 2: Advocate to the legislature and other policymakers for dental services to be added as a covered service (100%) under the Medically Indigent Program (MIP).

Objective 3: Advocate to the legislature and other policymakers for the recruitment of appropriate medical professionals to meet the health care needs of people with developmental disabilities.

#### Change Objective 3 to read:

Objective 3: Advocate to the legislature and other policymakers for the recruitment of appropriate medical professionals to meet the health care needs of people with developmental disabilities and the advancement of the use of Telemedicine techniques.

### How will the Council report/measure its success?

**HE01:** 20 People have needed health and dental services through council

efforts:

**HE02:** \$28,891 Dollars leveraged for health services:

**HE03:** 2 Health care programs/policies created/improved:

**HE04:** 10 People improved health services:

**HE05:** 100 People trained in health services:

**HE06:** 50 People involved in systems advocacy about health:

**HE06A:** 25 Self-Advocates active in systems advocacy about health:

**HE06B:** 15 Family members active in systems advocacy about health:

**HE06C:** 10 Others active in systems advocacy about health:

**HE07:** 100 People trained in systems advocacy about health:

**HE07A:** 50 Self-Advocates trained in systems advocacy about health:

**HE07B:** 25 Family members trained in systems advocacy about health:

**HE07C:** 25 Others trained in systems advocacy about health:

Area of Emphasis: Education (ED)

Goal 1: Students reach their educational potential and infants and young children

reach their developmental potential.

### Change Goal 1 to read:

Goal 1: Students, infants and young children reach their educational and

developmental potential.

#### How will the Council try to achieve this goal?

Objective 1: Advocate to effect greater student and family involvement in obtaining adequate and improved transition services for employment and higher education opportunities.

Objective 2: Collaborate with the Tri-Agencies and Guam Public School System (Division of Special Education), Department of Integrated Services for Individuals with Disabilities (DISID), Center for Independent Living, Guma Mami, Inc., Catholic Social Services, and other service providers on providing training to transition students (beginning at age 14) and their families.

### Change Objective 2 to read:

Objective 2: Collaborate with the Tri-Agencies and Guam Public School System (Division of Special Education), Department of Integrated Services for Individuals with Disabilities (DISID), Center for Independent Living, Guma Mami, Inc., Catholic Social Services, and other service providers on providing training to transition students and their families.

Objective 3: Support the Guam Public School System's effort in improving services for students with Developmental Disabilities.

Goal 2: DD Council is involved with activities and planning that affect the educational programs of children with developmental disabilities.

### How will the Council try to achieve this goal?

Objective 1: Monitor and provide input on legislation and policy affecting special education and early childhood programs and services.

Objective 2: Continue involvement and support in the various committees and subcommittees in the Center for Excellence in Developmental Disabilities Education, Research, and Service (CEDDERS).

# Change Objective 2 to read:

Objective 2: Continue involvement and support in the various committees and subcommittees in the Center for Excellence in Developmental Disabilities Education, Research, and Service (CEDDERS) and Guam Public School System (GPSS).

#### How will the Council report/measure its success?

**ED01:** 10 Students have the education and support they need to reach their

educational goals through Council efforts:

**ED02:** 10 Infants and young children have services/support needed to reach

developmental goals through Council efforts:

**ED03:** 10 Students transitioned from school to community and jobs:

**ED04:** 10 Children transitioned from early intervention and pre-school to

inclusive classrooms/schools.:

**ED05:** \$31,299 Dollars leveraged for education:

**ED06:** 2 Education programs/policies created/improved:

**ED07:** 5 Post-secondary institutions improved inclusive education:

**ED08:** 5 Schools improved IEP:

**ED09:** 10 People facilitated inclusive education:

**ED10:** 10 People trained in inclusive education:

**ED11:** 10 People active in systems advocacy about inclusive education:

**ED12:** 50 Parents or guardians trained regarding their child's educational

rights: